



Self-evaluation

Results and feedback from Parent Survey on Parents Evenings 28 and 30 October 2014

Dear Parents and Carers

During Parents Evenings in October 2014 we had a number of questions out asking for your feedback on 'what works well' in school and what could be 'even better'. We really appreciate the time you took to share your views and comments and we have been incorporating your suggestions into the on-going development work of our school since, and we will continue to do so into next session.

The following pages of this booklet detail the comments that were made under the two headings of 'What works well...' and 'Even better if...' as well as some information as to how we are using your improvement suggestions when this is possible.

If you would like to discuss the results of this survey, the comments or how we have acted on your suggestions please do not hesitate to contact us at school.

Yours faithfully

Sally M Hourston

Head Teacher

Ethos

What Works well:

- *Communication with the teachers*
- *Lovely welcoming school + teachers*
- *Have felt very welcome when I have had to come into the school*
- *Think the school is very welcoming*
- *Nursery staff are very friendly and welcoming at drop off / pick up!*
- *Very welcoming! My son likes all the teachers and isn't intimidated by anyone*
- *Very comfortable with the environment*
- *Behaviour seems very good generally - any issues are dealt with swiftly and fairly*
- *CPS has an excellent ethos. My children moved later in primary and have been warmly welcomed by the whole school community*
- *Great environment*
- *Very welcoming community feel + school*
- *School has become more welcoming to parents + community*
- *Totally agree with this (above 2 bullets). This is down to the new head teacher*
- *Communication within the school is improved within the last couple of years*
- *Mrs McAndrew is brilliant in terms of communication*
- *Fab that Mrs McAndrew welcomes the kids in each morning. I like that there is a presence in the playground!*
- *Love that Mrs McAndrew welcomes the children in the morning*
- *Great teachers, great head teacher!*
- *Very approachable staff / Head Teacher*
- *The parent / teacher relationship is great. Love that teachers are happy to be approached at pick up times for a quick question / chat - very open to comments etc. Fab!*
- *Really happy! Fantastic engagement with parents + beginning to see more community involvement which is great*
- *Really like older children interact / befriend 'buddy' / younger children*
- *Buddy system excellent. My son loves he has a P7 buddy*
- *Buddy system*
- *The P6s love being buddies*
- *Reward system*
- *Team challenges*
- *Pupil councils*
- *Huge positive steps since Ms Hourston took over! I love the school and so do my children*

Even better if:

- *Rewards - how about rewarding ALL good behaviour to include the kids who are always well behaved, not just the naughty kids who behave once in a while?!*
- *Children don't think its fair when their "naughty" classmates (i.e. persistent offenders) seem to get treats over the rest who behave*
- *Ditch the behaviour traffic lights. What about a restorative approach to behaviour*
- *Standards of display have slipped*
- *Uniform requirements should be clearer*
- *Better communication between teachers/management and parents would be appreciated*
- *Behaviour of some pupils is absolutely diabolical. Children not getting gym etc. as a class punishment - please punish individuals*
- *V concerned if this (statement above) is true! Not pleased if my own son is being punished for another's behaviour*

All staff (teaching and support staff) have been trained on restorative approaches to dealing with behaviour. Our up-dated Positive Relationships Policy is available for everyone on our school website (www.currieprimary.com) which clearly sets out our approach to behaviour management, both sanctions and rewards. Pupils in P1 - P3 are rewarded for their continuous good behaviour through Golden Time and from P4 - P7 through options time where children can choose from a variety of exciting activities on Thursday afternoons from 2.30 pm - 3.15 pm (magic, fitness and sports activities, art and craft, digital learners, German, French, board games, card making etc.) working with different members of staff across mixed year stage groups. In addition we have raised the profile of our House System and children demonstrating good behaviour, manners walking around school correctly, etc. earn points for their house. Our P7 House captains do a fantastic job each week of counting up all the points and announcing the House winner each week in assembly. This information is then displayed on our house notice board in the entrance of school.

We work very closely with the parents of the very small number of children who find it difficult to manage their own behaviour for one reason or another, and the partner services and agencies associated with our school - if you have not been involved in working with us in this way or are unaware of the work we do to help children manage their behaviour then this is a positive thing as it means your child displays good standards of behaviour every day. Please don't assume we are not doing something about improving standards of behaviour in our school just because you or your child does not know what we do.

PE is an important part of our curriculum at Currie Primary School as each child is entitled to 2 hours of quality PE each week. Time in the gym is prioritised and we strive to ensure each child receives this allocation each week. As such a whole class will not miss PE due to the misbehaviour of one child.

Curricular Areas

What Works well:

- *SEAL maths great. Like the Curriculum for Excellence*
- *SEAL maths program seems good*
- *Learning seems very structured and well organised*
- *Impressed with range of topics*
- *Learning topics seem very varied which is excellent*
- *Curriculum for Excellence has proved a great opportunity for flexible learning*
- *Setting for maths seems to be working better. Children are challenged and supported at own level*
- *Project based learning keeps interest and seems to work well*
- *School library very good at encouraging kids to look at suitable reading*
- *Loving the authors Mr Mulholland has introduced. Seems to be challenging them*

Even better if:

- *Would be great to get information on what is taught and how so we can help*
- *Helpful notes for parents on other areas of the curriculum not just topics*
- *More info on how teaching is done, e.g. what is V.C.O.P.?*
- *A note on what strategy for maths are being taught would help at home*
- *More visibility of project topics so we can help the children at home*
- *Spanish lessons would be more beneficial than other language some more language*
- *How about some more language tuition - an hour a week?*
- *Learning another language in the curriculum or expanding Spanish club P1 / P2*
- *Even better if we learnt about different cultures*
- *JG has rolled out French to everyone. Can we have it please?*
- *Bit more music would be beneficial*
- *As above more music would be good*
- *Choir for younger pupils x 2*
- *Focus on music e.g. brass, school band, musical contributions to assembly*
- *Greater focus on expressive arts*
- *More science!*
- *More outdoor learning would be good*
- *No ICT suite - how do pupils learn computing skills? A lot of teaching these skills through homework tasks. Also how many iPads in each class?*

We have added some parent prompts onto our website (www.currieprimary.com) in the Information for Parents Section explaining how we teach the 4 basic concepts of addition, subtraction, multiplication and division in maths as well as explanations of V.C.O.P. and grammar terms we use in school. We hope you find these useful. For the last few years we have shared teachers termly overviews with parents on our website (in the Curriculum section) which shows the work that is planned for each curricular area for the term including topics / projects, Homework as it comes home each week will keep parents and carers up-to-date with the work being covered in class.

We currently have modern languages being taught in P6 and P7 by a member of the Modern Languages staff from Currie High School. In addition children from P4 - P7 have the opportunity to take up French or German at options time each week. In the past our PTA have run afterschool clubs in Spanish but this stopped due to lack of interest. The Scottish Government are rolling out a languages programme called 1+2 across all schools in Scotland - this policy should be fully implemented by 2020. This will ensure every child has the opportunity to learn a modern language from P1 onwards and the right to learn a second modern language from P5 onwards. At Currie Primary School we have planned to begin to start introducing this programme during the school year 2015 / 2016. We will work closely with Currie High School and our cluster primary schools to determine which languages we use to deliver this programme.

Some of our staff have been taking part in Outdoor Education as part of their Continuous Professional Development and we are hoping to develop this during the next school session. We would love to have more music in our curriculum - we currently have a music specialist in school for 1 and $\frac{1}{2}$ days a week working with P3 to P7 as well as our senior choir for P6 and P7 pupils. The City of Edinburgh allocates instrumental tuition to each school - unfortunately we are only given an allocation for violin. Our pupils in P6 and P7 are also offered the opportunity to learn to play the chanter. Our PTA are aware of our desire to have a choir for younger pupils and more instrumental tuition - if anyone knows anyone who would be interested in running a choir or teaching brass or other strings instruments please let us know.

We have 2 iPads in Nursery as well as a laptop and interactive smart boards. We now have 150 iPads in school and all classes have some in their rooms, including the nursery as well as 2 PCs and an interactive smart board. We use a programme called Pages on the iPads to teach basic word processing skills, spreadsheets etc. as well as other apps downloaded onto the iPads such as iMovies, Explain Everything, Puppet Pals and a variety of spelling, maths and other curriculum games to ensure we are teaching computing skills as directed through the Curriculum for Excellence.

Projects/Topics

What works well:

- *Excellent trips linked to topic work*
- *Kids see them as fun and not work*
- *Kids karaoke*
- *Kids love projects. Can we have more?*
- *Enjoyed Roley's Wood trip (P1/2)*
- *Excellent trips*
- *Fairyland project for P1 was excellent!*
- *Excellent variety of trips. We can pay but last year this cost £50!*
- *My child loves his topics and I've enjoyed the trips too!*
- *Projects which encompass all curriculum areas are good, kids don't even see it as learning!*
- *Parental involvement, e.g., inviting parents into see work*
- *Love the projects, trips and excursions*
- *Really enjoying topics!*
- *Topics and excursion choice of topics are good*
- *Projects put learning into context - children don't see this as "work" + learn a lot*

Even better if:

- *Consider Falkirk Wheel. Very educational and fun.*
- *Love trips, love projects but you need to love showing parents. We love to see what they are doing.*
- *Variety. Some topics seem to go on perhaps too long (Bridges!) - 1 agree with this. 1 don't agree - It's tough to fit in all of the curriculum*
- *A note sent home to parents, telling them of projects, a lot of the time I am unaware of them - 1 agreed. Would allow us to help them engage*

As already stated teachers add to the website each term their termly overview which informs parents and carers what topics or projects their class will be looking at. We are a large school and an Eco school - we try to keep photocopying to a minimum so we cannot send this information home on paper each term - we usually have these termly overviews loaded onto the website by the 3rd week of each term. Parents and carers should also see these topics being reflected in homework activities throughout the term. We are always adding photographs of trips and workshops etc. happening in school to our website (www.currieprimary.com) so you can all see what we are all up to as well. In addition teachers are constantly up-dating the children's on line Learning Journals and adding photographs as we try to share and involve you in your children's learning as it happens.

As part of the curriculum audit we have been carrying out in school we are looking at the projects / topics we teaching school, making sure they don't go on for too long. We will also be looking at natural ways to develop Eco issues, Fairtrade, sustainability, Outdoor Learning, our work on Children's Rights and global citizenship.

Thank you for the recommendation of the Falkirk Wheel - P5B are visiting it on 30.03.15! Please let us know if you think if any other good and educational places we could visit.

Personal Achievement

What works well:

- *Great range of clubs from PTA*
- *PTA clubs and events are fantastic*
- *PTA clubs - brilliant choice and very well organised*
- *The PTA clubs are excellent and very good value for money*
- *Lunch time clubs are great! As are after school clubs*
- *PTA clubs are excellent*
- *Think the clubs are fantastic & lots of choice*
- *Our daughter loves streetdance & gymnastics*
- *Parent consultations also made mention of other skills and talents pupils have not merely academic*
- *Sounds good*
- *JASS scheme was excellent*
- *Think all the clubs are great. Music for younger children would be great*
- *Seems to be expanding range of opportunities. P4 enjoying 'options'*

Even better if:

- *Sibling discount with PTA after school clubs*
- *More lunchtime clubs*
- *More music classes*
- *More music lessons*
- *More music opportunities. Surely the PTA could fund some brass instruments + tuition?*
- *Music lessons?*
- *Lego - Learning through play and construction skills*
- *Drama class at lunch time or after school*
- *More dance classes at lunch time and after school*
- *Extend Spanish club to P1 / P2*
- *Lack of hockey clubs. DP & JG have one so it would be great if Currie could start one too*
- *Touch rugby club? Good for mixing boys and girls in sport*
- *Wider achievements could be recognised without competition and at the time rather than end of term. Perhaps record these for each pupil as part of individual learning plan*
- *Provide instruments and examples for each of the achievement areas on the back of the Personal Achievement form*
- *Not keen on 'competition' aspect of wider achievement forms - pressure on the children*
- *Personal achievement forms - This causes my child some anxiety as they always think they have nothing to put on the forms*
- *Wider achievements - not sure re the 'competition' element. Pressure to do the most amazing things!*
- *Wider achievement - NOT GOOD! It becomes a competition for them to win. They don't have an opportunity to achieve things as frequently as that!*
- *Dislike wider achievements - far too competitive - some people just like being themselves*
- *Don't like achievement form. Can make kids feel that they haven't achieved anything - 1 agree - form feels protracted*

We would love to offer more music clubs - please let us know if you can help with this. We currently have clubs each day at lunchtimes in our gym hall and music room - unfortunately we cannot offer more clubs at lunch times as we don't have any other spaces that could be used. The PTA now have a drama club after school which is proving very popular and we have a street dance club after school too. P6 and P7 receive a block of touch rugby every year during PE which is delivered by Active School. I am sure touch rugby and hockey clubs would be very popular - our PTA are always looking for new and different clubs to run - if you can help please let us know.

We have taken on board your comments about the way we have celebrated Wider Achievements in the past and have completely changed our approach. We have developed Wonder Walls in the Main Hall where we add photographs of wider achievements of all kinds in and out of school. Photographs go into a folder in the entrance when they come down from the walls. We also have a section on our website in the Pupil Zone which we up-date with some of these achievements. The children all have a Wider Achievements section on their Learning Journals - we will add information to this section as things happen in school. Please remember to add any achievements your child reaches to this section too, so we can keep up-to-date with all the different things our pupils are involved in out of school. Parents / carers will soon be able to add photographs to this section too.

Assessment and Reporting

What works well:

- *Dojo is fantastic!*
- *Dojo is great ****
- *Dojo Great!*
- *Sense of achievement is important for all pupils, everyone has a strength*
- *Self-assessment by pupils is a useful skill - great to see it started early*
- *The homework book is an excellent communication tool*
- *Comments in homework jotters are useful so we can see progress and areas needing work*
- *Appreciate the teacher comments in the homework jotter*
- *School / teacher very good at working with our child settling*

Even better if:

- *Love the 'Wonderful week' jotters but miss seeing the overall picture - esp. as parents evenings are not in class*
- *Parent / teacher appointments to 15 minutes if possible??*
- *Could we have copies of progress reports to keep at home? This helps us to see the progress*
- *Regular reporting of progress including where they are in various subjects at the very beginning of the year*
- *Individual learning objectives would be great (appreciate this is hard in big classes) perhaps with wider achievement recording?*
- *Not clear on levels. Sometimes it seems no progress as one level covers so many years*
- *Use different self-evaluation tools for younger children such e.g. talking mats*
- *We did not get copies of last year's reports despite requesting them*
- *Would be useful if parents knew targets for P1 children*
- *Visibility and clarity of assessments, targets and achievements*
- *Quicker responses to kids struggling with lessons, advised of issues sometimes too late, would like to know sooner if my child is struggling*
- *Tough measures for kids who constantly misbehave and disrupt the class*

We are getting really positive feedback from the new Learning Journals which we started using this term. They are still in the early stages and we are working closely with the company who designed them to make sure they are developed to include information for parents so you can be kept up-to-date with learning and progress as it happens in school. The Learning Journals should let parents know which level your child is working at and how they are progressing with this work. Each level takes around 3 years to complete with milestones as follows:

- *Early level, usually achieved by the end of P1, earlier for some children and later for others*
- *First level, usually achieved by the end of P4, earlier for some children and later for others*
- *Second Level, usually achieved by the end of P7, earlier for some children and later for others.*

The Learning Journals will follow the children throughout their time at Currie Primary and will build a detailed picture of each child's learning journey as they move through our school. We are

hoping that the Learning Journals will be developed over the next few months to enable the children to be more actively involved in inputting personal targets, comments on their learning etc.... watch this space! We have included a link to Learning Journals on our website for easy access.

Parents should have got a copy of the end of term reports to keep - please let us know if you didn't get this and we will copy it for you.

We have used our staffing budget over the last couple of years to increase the amount of Additional Support for Learning (ASfL) time we have and Mrs Masson works closely with class teachers to ensure the correct supports and resources are in place for all our learners. The 5 main roles of Support for Learning in our school are, direct tuition (i.e. extracting children from class to teach), co-operative teaching (working alongside teachers in class), assessment, consultation and staff development. We are also developing ASfL in school to work with our gifted and talented children. Mrs Masson will contact parents as soon as any issues with any child's learning are identified and ensure the correct supports are put in place, monitoring these supports with teachers and Pupil Support Assistants. Please do not hesitate to contact any member of staff if you are concerned with your child's progress in school.

We are sorry but teachers contracted hours dictate how much time we have to meet with parents for Parent's Consultations - it is not possible to change this to 15 minute appointments. However staff at Currie Primary School are very good at meeting with parents or speaking to parents on the phone outside of the twice yearly Parents Evenings - please contact us at school if you feel you need to speak to your child's class teacher at other times in the year and we will arrange to cover the class to allow you to meet or speak to him or her.

Homework

What works well:

- *Online maths is great. Child's online profile also great!*
- *Some homework is good but sometimes we get too much*
- *Works the way it is*
- *I like the homework but my child doesn't typical!!*
- *Good to get homework over the weekend with plenty time to complete*
- *Amount of homework is manageable*
- *iPad mathletics is a great interactive way of doing some practise*
- *Options of what to do on the wall*
- *Great to get feedback on homework especially if a child is finding it tricky or has done well!*
- *Quiet happy with plenty homework (daughter loving me for this!)*
- *Useful to see what children are learning*
- *Volume is manageable over the weekend - gives us lots of opportunity to complete*
- *Timing - over the weekend! Great for working parents!*
- *Great to see more variety of homework than in previous school but sometimes struggle to complete it all*
- *Happy with homework as it is. Friday-Weds and like the amount. Good preparation for High School, managing their own time etc.*
- *Quiet pleased they are not coming back on Friday now. Thanks*
- *Mathletics is a good motivator, it would be good to have other online tools for other subject matters*
- *Varied/creative project work i.e. constructions, research*
- *Mathletics*
- *Mathletics is great - its seen as a game rather than homework*
- *Small amounts of regular homework each week*
- *Variety good. Activities innovative - can be hard to fit in when parent work so appreciate the length of time given*
- *Love Mr Mulholland's blog so if I forget or daughter does can check it*
- *As above Mr Mulholland's blog*

Even better if:

- *I feel that homework is very important. Sometimes family life is hectic and sometimes homework has to be missed*
- *Please can we have work that they can do independently and less words to write out? There seems to be a lot of homework (too much!)*
- *Not sure about 'ad hoc' homework as it makes planning difficult*
- *It would be useful to know in advance when homework will be issued as in previous years*
- *Far too much homework all in one go. They are given too much in one go. It ends up homework for the parent not the child!*
- *We be useful to have some notes for parents on how to do homework especially maths (methods have changed!)*

- *Would prefer my child not to have homework as I feel weekends should be family time. I wouldn't like to bring work home.*
- *Homework Mon-Fri. Less at weekends.*
- *Sometimes a bit repetitive e.g. spelling words written multiple*
- *Agreed writing out so many times every week does make it rather a chore. What could make it more enjoyable?*
- *Agree no wonder they get bored!*
- *Too much homework causes too much arguments in the house. Takes up too much time.*
- *Too much homework! When are we supposed to fit it all in? And after being in school all day my child finds it a chore! To be honest so do I!*
- *Email updates for Athletics i.e. what they have to achieve for the year*
- *Having homework handed out on Fridays means we have to do it at the weekends*
- *I need more tips to teach and follow up what you do i.e. teach spelling*
- *Quite repetitive - more variety required*
- *Too much!! Ridiculous to expect reading, writing AND athletics from kids with working parents and siblings.*
- *Too much homework. Perhaps no half day on a Friday would help!*
- *Could homework stick to paper based? Computer based work causes distraction and is bad for eyes*
- *More info on methods taught especially maths so we can help*
- *Less homework. Random homework holidays!*
- *No set structure this year - makes it quite confusing- especially as you have to keep checking the 'blog'*
- *Too much homework over weekends which is precious family time*
- *A time limit on homework could provide useful feedback on what is being achieved whilst reducing the burden*
- *Advice please on how/what methods are used in class - we have our own ways/ideas but don't want to confuse/cloud the issue*
- *Prefer homework during the week not weekends*
- *Athletics - I admit I am very bad at this but I have never been challenged to do more so I am confused. Is this optional?*
- *Spelling homework could be more varied. There is a lot of writing involved.*
- *Children's writing 10y*
- *Keep homework to a minimum*
- *Spread out homework*
- *Do they need to write out words so many times?*
- *Less of it please!*
- *Do they have to repeat what has already been down in class*
- *Ensuring homework is relevant to what is being done in class and stop giving out volume that they have to take all weekend to complete*
- *Please give P2 more homework*
- *Reading homework doesn't feel challenging enough for those who can read the whole book easily. If they read well - push them more!*
- *Terms explained better for parents, i.e. number bonds?*
- *Homework spread over the week rather than all at the weekend - 2 other agreeing*
- *If all classes had it*

- *If P1s get written homework*
- *In P1s lots of homework on letters etc. Would have liked more of a balance with more fun activities in P1. Homework can become a chore!*
- *Make my son's homework (maths) P1 to his ability. He is not challenged*
- *Homework every week, some weeks there are none*
- *Incorporate maths into the homework*
- *Would like a smaller quantity of homework. It takes hours + I have had to reduce my working hours to cope with it*
- *Too much homework. Can take hours over the weekend*
- *Reminder at the end of the day to bring homework / reading home*

Homework is a controversial subject in all school and it is almost impossible for us to get this right for everyone - what is too much for some people is not enough for others. As a result of your comments as detailed above we have consulted with a number of other schools and have updated our Homework Policy which sets out rationale, aims and expectations of homework. We will include this policy into our enrolment packs from now on for new parents and have added it to our website (www.currieprimary.com) in the About our School section. Paper copies are available in school - make sure you get a copy.

Communication

What works well:

- *Wisepay is fantastic!*
- *Wisepay is good*
- *Wisepay works really well for me*
- *Like Wisepay email notification*
- *Ditto to above and social media links via Twitter and Facebook*
- *Wisepay emails are good*
- *Wisepay is fantastic - High School nowhere near as good at admin like that*
- *Wisepay communication also seems much better in 2104*
- *Wisepay updates x 3*
- *Wisepay works better*
- *Wisepay x 3*
- *Wisepay + emails*
- *Emails are an excellent way to communicate*
- *Good to have newsletter online for info/dates etc.*
- *Newsletters, meet the teacher events in school all help build relationships between parents, teachers and children*
- *Newsletter is very helpful. Very informative. Wisepay great idea!*
- *Love the newsletter*
- *Like the newsletter and love Dojo!*
- *Class dojo*
- *Class dojo (P3) and class blog (P5) are fantastic*
- *Great communication if I need/wish to speak to SMT or teacher I know the routes*
- *Like email systems*
- *Agree good to have info online although for parents new to the nursery/school would be good to have more detailed info e.g. did not say where in the school the parents evenings were being held*

Even better if:

- *Wisepay e-mail sent for newsletters. Why isn't this a hyperlink?*
- *Email link to newsletter*
- *Ditto to above. Email link to newsletter*
- *Newsletter is a great tool. Maybe a notification email through Wisepay*
- *Wisepay's website is rubbish*
- *Wisepay website isn't great and it's very difficult to go back and see exactly what days you have paid lunch for*
- *Wisepay is very confusing. Detail what we have paid.*
- *Would be good to be able to pay for more meals at a time on Wisepay*
- *Didn't get a wisepay email for each child as I get 4 emails each time!*
- *The email and online system does not work. Some events are not on the calendar. More email reminders.*
- *Would be good if I got the emails!*
- *Would be nice to receive the emails that all the other parents get?*
- *Email the newsletter*

- School newsletter online every week (or at least tell us if it is not getting put on one week)
- Sometimes need more specifics i.e. Christmas card project to be handed to the office or school bag
- More regular feedback of individual progress/issues
- More info on education 'jargon' VCOP, SEAL etc. Clearer communication about what CfE is all about
- Don't receive any newsletter! Email would be better!
- Print more newsletters for those without online access
- Much prefer good old fashioned letters! Not everyone is online!
- A discussion forum on the website
- Paper newsletters please. Not everyone has a computer!
- Newsletter update emails. Have they gone?
- For some reason we only get some of the emails about newsletter so miss out on some news etc. More use of Wisepay?
- Wisepay emails are a good way of reaching all parents but not really what the system is designed for. Is there an alternative way of emailing parents (which would also allow for targeting of emails to appropriate groups)?
- The email and online system does not work. Some events are not on the calendar. More email reminders.
- Would be good if I got the emails!
- Would be good to be able to pay for more meals at a time on Wisepay
- Remember to let parents know what has to be paid for and when. Make sure adequate notice given i.e. P6 very expensive year with outdoor Ed plus paying for camp etc.
- Website lacking content and info. More emails please and less paper
- More notice for events in school or nursery. Can be difficult to get time off work at short notice
- Really don't like dojo (P3)

Most of the above comments have been answered in the previous sections. We no longer have a weekly school newsletter but instead use the blog section of our website (www.currieprimary.com) to get information and news out to parents as quickly as we can - if you haven't already done so next time you are on the website please click on the follow button and you will receive an email letting you know when the blog section (the main section) has been up-dated or perhaps you could get into the habit of checking the website a couple of times a week. We are a very busy school and we hate for pupils or parents to not know when something is happening. We have email addresses for almost all our parents and carers - please let us know of any changes you make to these so we can up-date our system. If you do not have access to the internet please let us know and we will print out your child's Learning Journal each term and try and make sure you are kept up-to-date with things happening in school in other ways.

Wisepay is the system the City of Edinburgh Council has asked us to use and at the moment we have no control over how the system is developed. There are no guarantees that we will always sue Wisepay in the future but as far as we are aware our school will always have an on-line payment system.

We are aware that P6 is an expensive year for parents with payment for Outdoor Ed and camp in P7 and we try and spread these payments out as much as we can. We are aware that parents take time off work to come to events in school and we are always very grateful for the fantastic support we receive. As much as we can we are putting dates of things planned on the Currie Primary School Events calendar on the home page of the website.